

TEACHERS EVALUATION FORM

(CONTINUATION)

In each category, please check the description or descriptions that in your judgment best apply to the candidate. A blank space has been left for your use in making any other comments you feel more adequately describe the candidate in this particular area.

<p>1. INTELLECTUAL ABILITY</p> <p>_____ able to synthesize and relate large amounts of material</p> <p>_____ careless in handling details</p> <p>_____ able to think logically and reflectively</p> <p>_____ relies heavily upon memorization</p> <p>_____ _____</p>	<p>7. CLASSROOM INTERACTION</p> <p>_____ sensitive to others</p> <p>_____ insensitive to others</p> <p>_____ unpredictable</p> <p>_____ unaware of others</p> <p>_____ _____</p>																		
<p>2. RESPONSE TO ASSIGNMENTS</p> <p>_____ goes beyond requirements</p> <p>_____ enjoys working on own</p> <p>_____ is over-meticulous</p> <p>_____ performs unevenly</p> <p>_____ works consistently</p> <p>_____ disorganized by heavy load</p> <p>_____ complains</p> <p>_____ unusually grade-conscious</p> <p>_____ _____</p>	<p>8. INDEPENDENT JUDGMENT</p> <p>_____ normally independent</p> <p>_____ markedly independent</p> <p>_____ rebellious</p> <p>_____ constructive</p> <p>_____ works consistently</p> <p>_____ dependent</p> <p>_____ _____</p>																		
<p>3. PROMPTNESS</p> <p>_____ always completes work on time</p> <p>_____ is very lax</p> <p>_____ requests extension of time</p> <p>_____ occasionally</p> <p>_____ frequently</p> <p>_____ _____</p>	<p>9. INQUIRING ATTITUDE</p> <p>_____ tends to question</p> <p>_____ to learn</p> <p>_____ to impress</p> <p>_____ to harass</p> <p>_____ sometimes questions</p> <p>_____ rarely questions</p> <p>_____ _____</p>																		
<p>4. PERSEVERANCE</p> <p>_____ adequate</p> <p>_____ strong</p> <p>_____ limited</p> <p>_____ _____</p>	<p>10. MATURITY</p> <p>_____ exceptionally mature</p> <p>_____ average maturity</p> <p>_____ immature</p> <p>_____ intellectually</p> <p>_____ socially</p> <p>_____ emotionally</p> <p>_____ _____</p>																		
<p>5. WRITTEN WORK</p> <p>_____ intelligent and disciplined</p> <p>_____ intelligent but disorganized</p> <p>_____ verbose</p> <p>_____ imaginative</p> <p>_____ vague</p> <p>_____ _____</p>	<p>11. REACTION TO SET-BACKS OR CRITICISM</p> <p>_____ emotional</p> <p>_____ resentful</p> <p>_____ intelligent</p> <p>_____ _____</p>																		
<p>6. IN-CLASS DISCUSSION</p> <p>_____ monopolizes</p> <p>_____ participates</p> <p>_____ occasionally</p> <p>_____ frequently</p> <p>_____ articulate</p> <p>_____ unusually reticent</p> <p>_____ _____</p>	<p>12. RELATIONSHIPS TO:</p> <table border="0"> <thead> <tr> <th>Classmates</th> <th>Faculty</th> <th></th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>liked</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>disliked</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>respected</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>ignored</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>tolerated</td> </tr> </tbody> </table> <p>_____ _____</p>	Classmates	Faculty		_____	_____	liked	_____	_____	disliked	_____	_____	respected	_____	_____	ignored	_____	_____	tolerated
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<p>13. ATTITUDE IN CLASS</p> <p>_____ passive</p> <p>_____ open-minded and interested</p> <p>_____ arrogant and inflexible</p> <p>_____ inattentive and bored</p> <p>_____ _____</p>	<p>14. CONFIDENCE</p> <p>_____ becoming more sure of self</p> <p>_____ over-estimates self</p> <p>_____ lack confidence</p> <p>_____ basically self-assured</p> <p>_____ requires constant reassurance</p> <p>_____ _____</p>
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Comments:

Teacher's position and contact information:

School Name: _____

Grade _____

Name _____

Address _____

Phone Number _____

Teachers Signature